

Purpose Manifests Impact

Reading and writing have been forcefully implemented in students' education throughout the years without any explanation of the significance of it. They mindlessly sift through the reading assignments and then follow up with aimless responses to the prompts. When there is no set intention behind one's literacy interactions, there proceeds to be no sort of sufficient outcome.

Several professionals have recognized this mentality amongst the young generation and through their articles it can be concluded that when there is an objective behind reading or writing there is an impact. All of these authors argue in some way that purpose manifests impact so whether you annotate a text to comprehend the concepts better, work and receive feedback from your peers for writing tasks, or are attempting to persuade an audience of people in some form, you are actively consuming literature and are attaining new skills like stronger reading and writing skills, persuasion, collaboration and much more (Bunn, 2011; Wardle, 2017; Yancey, 2004). With confidence, it can be said that

when you actively consume literature including some of the methods other authors have supported, it is determined that you will gain some sort of meaningful interaction with the piece of literature.

One of the best ways to have an impact behind your literacy interactions is to read with the purpose of becoming a better writer. With that being said, examine the sentences carefully, reread sentences or even paragraphs, highlight the text, and include commentary establishing connections with the text in order to gain knowledge beyond the theme of the text. (Bunn, 2011) In other words, through the previously explained techniques and by simply just interacting with the text, identify many intriguing factors that come into play in regards to reading and writing. When doing so, you not only absorb the information in the text better, but can also find different kinds of writing styles and choices the author has made in order for us to better understand this information. This combination of interacting with the writer's paper alongside understanding their writing choices allows you to progress in your comprehension and writing capabilities. We can establish certain approaches authors use depending on the writing

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situation and in return, we can adopt these techniques for our own writing that purposefully reaches our intended audience. The literacy skills obtained from interacting with the author's constructed work allows you to build upon your own knowledge concerning writing and smoothly segue into constructing a coherent, strong piece of paper. Overall, it can be seen that when you have a motive behind your literacy interactions, you are able to display impact.

There are so many factors prior to writing that create an impactful outcome. Whether it is adopting literacy skills from other authors or shifting your writing style to accommodate varying audiences, there are many techniques that manifest meaningful literacy interactions. It can be strongly advocated that a lack of purpose behind writing leads to no finished product. Writing in general is extremely detrimental especially when there is no specificity as to the purpose, audience, or context, and it makes it extremely difficult to continue the writing process. (Wardle, 2017). The expectation that writing is dependent on the situation presented, allows us to efficiently compose a piece of writing. Studies have shown that the variance in occasion and

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situation forces writers to be accepting of new possibilities and concepts when it comes to piecing together a paper. Depending on the circumstances, writers must adjust their constraints to approach and meet the criteria for each prompt. Understanding the context prior to any sort of literacy interaction impacts how we format our ideas. The particularity of your writing allows the audience to comprehend your standpoint and the message you are trying to convey. In order to grasp the intended audience's attention and efficiently compose a paper that fulfills that purpose, intently comprehend the prompted situation. This can be easily supported by many events in our everyday lives. When you write an email to a professor or even complete an assignment for them, you must use academic vocabulary. When you are texting your peers, perhaps you use peculiar lingo, or even when you are on the phone with your parents, your tone and demeanor towards the conversation is much more appropriate. Here, it can be seen that the variance of the literacy situations stimulates different approaches. Having a mindset prior to these literacy interactions allows us to gain the most amount of insight and impact.

There is no way to progress in your literacy skills if you don't have any intentions of becoming a more efficient writer (Bunn, 2011; Wardle, 2017). Once you are able to contextualize the situation and have an idea of what you want to portray, you are able to inspire and provoke a reaction out of a multitude of people by composing and organizing online. There is of great importance in setting the right intentions prior to any sort of literacy interaction fundamentally to confront larger issues in society. There was an example Yancey includes of this sixteen year old girl named Tiffany who was able to successfully save her neighbors by composing an urgent email that grasped her targeted audience's attention. She knew in order to successfully save her neighbors she must write the email in a gen-z way that provoked some sort of response out of others. In understanding the occasion, Tiffany was able to illustrate her needs and ultimately salvaged a multitude of possessions and people. In this situation, there were individuals who wanted a specific action to be taken, and with that goal in mind, were able to achieve what they intended on doing. She had a purpose, which was to save their neighbors and with the right intentions, you are able to get the expected

results (Yancey, 2009). In a situation where individuals actively consume literature by either provoking an action to be taken or are persuading individuals upon their emphasis towards the topic, they are gaining some sort of meaningful interaction with the literature. Their objective behind their interactions were accomplished when they had a set intention.

There appears to be this preconceived notion that reading and writing is difficult and therefore people believe it is sufficient to mindlessly interact with literature. Throughout their academic career, students have this lack of foundational knowledge when it comes to reading and writing. Instead, they are thrown a reading assignment and are asked to make something out of it in the form of a structured essay. Although this has been implemented in our minds our entire lives, several professionals allude to these solutions in regards to approaching what appears to be challenging literacy circumstances which are easy to achieve. It appears that the most effective, yet simplest, solution is to have intentions behind every sort of literacy interaction (Bunn, 2011; Wardle, 2017; Yancey, 2004). There should always be a set goal an

individual is striving to achieve, whether it is to strengthen your writing skills, gain new insight about the beauties and flexibility of writing, or to simply create a movement. Through these solutions, we are able to establish certain purposes behind writing and really help students improve their writing skills. There is concrete evidence that when there is purpose behind one's literacy interactions, there is impact.

References

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